

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

• It enables schools to effectively plan their use of the Primary PE and sport premium

 It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium

 It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium

Funding for 2024-2025 £17, 780

Key priorities and Planning 2024-2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors, Tigers Trust coaches to lead the activity. The pupils taking part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	, , ,	Tigers Trust annual membership fee. £6,000 Budget for playtime and lunch time equipment. £1,000

2. Raise attainment in primary school swimming.	Year 4 pupils.	Key indicator 2 - The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports	All children by the end of Key Stage 2 will be able to swim the statutory 25meters using a range of strokes effectively (front crawl,	£2,000 cost of transport. £3,242– cost of lessons
		and activities offered to all pupils.	breast stroke, back stroke). All children will have an understanding of water safety and safe self-rescue.	
3. Increase confidence knowledge and skills in all staff in teaching PE and sport.	All teaching staff. All children.	Key indicator 1: Increase confidence knowledge and skills in all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children receive high quality consistent PE and sport from qualified Tigers Trust coaches. Bespoke CPD training for 1 x ECT in gymnastics (Autumn Term) CPD will ensure sustainability and development of staff teaching. • Tigers Trust • Hull Active School	See bullet point 1 above. Budget for football goals, netball posts and basketball hoops, plus other PE equipment. – 2,000

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4.	Increase participation in competitive sports.	All children have the opportunity to compete in various competitive events including SEND/disadvantaged pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Focus will be on two areas, a competitive element and an inclusive/disadvantaged participation in sport. All children have access to a range of PE and sport opportunities in both a competitive nature and to broaden their experiences in a range of sports.	Hull Active Schools annual membership £4,000
5.	Purchase appropriate PE kit for staff and pupils	All children are empowered to take part in all PE lessons in school and after school clubs. Pupils feel comfortable and confident to take part in physical activity and teachers act as a positive role model.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All children take part in PE lessons as part of the schools' curriculum offer.	£1,000

Signed off by:

Head Teacher:	Mrs Sarah Waller
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Rachel Barton
Governor:	Mrs Helen Davies
Date:	September 2024