

## Long Term Plan – Geography



### Planning - scope, coherence, sequencing and rigour

	Autumn	Spring	Summer
<b>FS2</b>	Location, Human and Physical, Fieldwork Curriculum Goal: To describe features of their home and local environment Curriculum goal: To describe simple human and physical features of different environments	Place, Human and Physical, Fieldwork Curriculum Goal: To compare life in England to China Curriculum Goal: To compare the environment in which the children live in to a farm	Place, Human and Physical, Place, Fieldwork Curriculum Goal: To describe simple similarities and differences between England and Kenya Curriculum Goal: To begin to follow a simple road map
	Location, Human and Physical, Fieldwork Curriculum Goal: To identify daily and seasonal weather patterns through data collection *This is revisited throughout the year Curriculum Goal: To identify the four named countries of the United Kingdom	Location, Human and Physical, Fieldwork Curriculum Goal: To describe the location of features and routes on a map. Curriculum Goal: To name, locate and identify characteristics of the four countries of the UK.	Human and Physical, Place, Fieldwork Curriculum Goal: To draw conclusions based on fieldwork and own understanding.
<b>Y2</b>	Location, Human and Physical, Fieldwork Curriculum Goal: To describe the main physical and human features of the locality. Curriculum Goal: To describe the main human and physical features of a coastal location.	Location, Human and Physical, Fieldwork Curriculum Goal: To draw conclusions from observations and fieldwork. Curriculum Goal: To name and locate the world's seven continents and five oceans in the context of a case study about Europe	Location, Human and Physical, Place, Fieldwork Curriculum Goal: To compare geographical similarities and differences through a study of a small area in a contrasting non-European country.
	Location, Human and Physical, Fieldwork Curriculum Goal: To name and locate counties and cities of the United Kingdom Curriculum Goal: To describe and understand the key aspects of land use.	Location, Place, Human Fieldwork Curriculum Goal: To make geographical conclusions based on understanding.	Location, Human and Physical, Fieldwork Curriculum Goal: To describe the features of a volcano Curriculum Goal: To use fieldwork to label and describe human features of a volcanic area and areas of risk.

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<b>Y4</b>	Human and Physical, Fieldwork	Location, Human and Physical, Place, Fieldwork	Location, Place, Fieldwork
	Curriculum Goal: To explain the features of a river Curriculum Goal: To explain the causes and effects of pollution	Curriculum Goal: To explain geographical conclusions comparing The River Hull and the Amazon	Curriculum Goal: To identify the position and significance of latitude and longitude.  Curriculum Goal: To identify the position and significance of the different time zones
<b>Y5</b>	Location, Human and Physical, Fieldwork	Human and Physical, Fieldwork	Location, Human and Physical, Place, Fieldwork
	Curriculum Goal: To use six figure grid references and directional vocabulary.  Curriculum Goal: To explain the physical features of a mountain	Curriculum Goal: To explain the key aspects of human and physical geography in relation to mountains	Curriculum Goal: To explain key aspects of physical geography in the context of the rainforest.  Curriculum Goal: To explain geographical conclusions based on understanding.
<b>Y6</b>	Location, Human and Physical, Place, Fieldwork	Location, Human and Physical, Place, Fieldwork	Location, Human and Physical, Place, Fieldwork
	Curriculum Goal: To identify and explain weather and climate conditions	Curriculum Goal: To compare and contrast the effects of a natural disaster in an MEDC and LEDC.	Curricular Goal: To critique the effect of tourism and trade on a region in South America