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|  | **Autumn** | **Spring** | **Summer** |
| **FS2** | **Homes** | **Heroes**  | **Growing**  |
| **Focuses:** **Construction*** Build models to replicate those in real life

**Food technology*** Follow visual and verbal instructions
* Practise stirring, pouring, mixing and blending
 | **Focuses:** **Textiles*** Thread beads onto string
* Use one-handed tools and equipment

**Construction*** Choose the right resources to carry out their own plan
* Explore learning how to use tools and materials with care and growing precision
 | **Focuses:** **Textiles*** Weave using an up and down motion

**Food technology*** Talk about healthy eating and hygiene
* With support, design and prepare a product from fresh ingredients
 |
| **Y1** | Wonderful Weather - with links to geography  | Toys - with links to history | Explorers - with links to geography |
| **Focus: Construction****Curriculum Goal: To investigate, design, construct and evaluate a wind chime, using a strong, stable structure**  | **Focus: Textiles****Curriculum Goal: To investigate, design, make and evaluate** **a Toy Bear, joining 2 pieces of fabric using a running stitch** | **Focus: Food Technology****Curriculum Goal: To investigate, design, prepare and evaluate a Fruit Salad, using fresh, healthy ingredients**  |
| **Y2** | Changing Hull - with links to history | Great Fire of London - with links to history | All Around The World – With links to geography |
| **Focus: Textiles****Curriculum Goal: To investigate, design, make and evaluate** **a sail, using a template to join fabric using running stitch and a template.** | **Focus: Construction** **Curriculum Goal: To investigate, design, construct and evaluate** **a Fire Engine, using a mechanism** | **Focus: Food Technology****Curriculum Goal: To investigate, design, cook and evaluate** **an Arctic Dish, knowing the original sources of common foods**  |
| **Y3** | Location, Location, Location! - with links to geography | The Stone Age - with links to geography | WW2 - with links to history |
| **Focus: Construction** **Curriculum Goal: To investigate, design, construct and evaluate** **a waterproof tent, making a strong and stable structure applying knowledge of stronger, stiffer, and more stable** | **Focus: Food Technology****Curriculum Goal: To investigate, design, cook and evaluate** **a Fruit Stew, following a given recipe, changing nature of raw ingredients**  | **Focus: Textiles****Curriculum Goal: To investigate, design, make and evaluate** **a WW2 Badge, joining fabric using a cross stitch, adding appropriate finishes touches using overstitch** |
| **Y4** | Water, Water, Everywhere - with links to geography | Romans - with links to history | Ancient Greeks - with links to history |
| **Focus: Construction** **Curriculum Goal: To investigate, design, construct and evaluate** **a torch, including an electrical system** | **Focus: Food Technology****Curriculum Goal: To investigate, design, cook and evaluate** **a Roman Recipe** **- Cato’s Gobli – to make a healthy alternative to a traditional dish** | **Focus: Textiles****Curriculum Goal: To investigate, design, make and evaluate** **a Greek Chiton, joining** **two pieces of fabric together, using back stitch** |
| **Y5** | Mountains - with links to geography | Anglo Saxons - with links to history | Rainforests - with links to geography |
| **Focus: Food Technology****Curriculum Goal: To investigate, design, cook and evaluate** **an American dish** **- Potato salad – using natural sourced and sustainable products**  | **Focus: Construction** **Curriculum Goal: To investigate, design, construct and evaluate** **a Nydam Rowing Boat,** incorporating a range of mechanical systems | **Focus: Textiles****Curriculum Goal: To investigate, design, make and evaluate** **a Patterned Quilt, using a seam allowance and blanket stitch.** |
| **Y6** | Extreme Earth - with links to geography  | Vikings - with links to history | Ancient Egypt - with links to history |
| **Focus: Textiles****Curriculum Goal**: **To investigate, design, make and evaluate** **a Waterproof Rucksack, joining fabric using a combination of stitching techniques – taking into account join, appearance and purpose** | **Focus: Food Technology****Curriculum Goal**: **To investigate, design, bake and evaluate** **a Viking food dish** - **tavern bread - altering a recipe and taking into account cooking on a budget** | **Focus: Construction** **Curriculum Goal:** **To investigate, design, construct and evaluate** **a shaduf, including reinforcing and including electrical system** |