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|  | **Autumn** | **Spring** | **Summer** |
| **FS2** | **Homes** | **Heroes** | **Growing** |
| **Focuses:**  **Construction**   * Build models to replicate those in real life   **Food technology**   * Follow visual and verbal instructions * Practise stirring, pouring, mixing and blending | **Focuses:**  **Textiles**   * Thread beads onto string * Use one-handed tools and equipment   **Construction**   * Choose the right resources to carry out their own plan * Explore learning how to use tools and materials with care and growing precision | **Focuses:**  **Textiles**   * Weave using an up and down motion   **Food technology**   * Talk about healthy eating and hygiene * With support, design and prepare a product from fresh ingredients |
| **Y1** | Wonderful Weather - with links to geography | Toys - with links to history | Explorers - with links to geography |
| **Focus: Construction**  **Curriculum Goal: To investigate, design, construct and evaluate a wind chime, using a strong, stable structure** | **Focus: Textiles**  **Curriculum Goal: To investigate, design, make and evaluate** **a Toy Bear, joining 2 pieces of fabric using a running stitch** | **Focus: Food Technology**  **Curriculum Goal: To investigate, design, prepare and evaluate a Fruit Salad, using fresh, healthy ingredients** |
| **Y2** | Changing Hull - with links to history | Great Fire of London - with links to history | All Around The World – With links to geography |
| **Focus: Textiles**  **Curriculum Goal: To investigate, design, make and evaluate** **a sail, using a template to join fabric using running stitch and a template.** | **Focus: Construction**  **Curriculum Goal: To investigate, design, construct and evaluate** **a Fire Engine, using a mechanism** | **Focus: Food Technology**  **Curriculum Goal: To investigate, design, cook and evaluate** **an Arctic Dish, knowing the original sources of common foods** |
| **Y3** | Location, Location, Location! - with links to geography | The Stone Age - with links to geography | WW2 - with links to history |
| **Focus: Construction**  **Curriculum Goal: To investigate, design, construct and evaluate** **a waterproof tent, making a strong and stable structure applying knowledge of stronger, stiffer, and more stable** | **Focus: Food Technology**  **Curriculum Goal: To investigate, design, cook and evaluate** **a Fruit Stew, following a given recipe, changing nature of raw ingredients** | **Focus: Textiles**  **Curriculum Goal: To investigate, design, make and evaluate** **a WW2 Badge, joining fabric using a cross stitch, adding appropriate finishes touches using overstitch** |
| **Y4** | Water, Water, Everywhere - with links to geography | Romans - with links to history | Ancient Greeks - with links to history |
| **Focus: Construction**  **Curriculum Goal: To investigate, design, construct and evaluate** **a torch, including an electrical system** | **Focus: Food Technology**  **Curriculum Goal: To investigate, design, cook and evaluate** **a Roman Recipe** **- Cato’s Gobli – to make a healthy alternative to a traditional dish** | **Focus: Textiles**  **Curriculum Goal: To investigate, design, make and evaluate** **a Greek Chiton, joining** **two pieces of fabric together, using back stitch** |
| **Y5** | Mountains - with links to geography | Anglo Saxons - with links to history | Rainforests - with links to geography |
| **Focus: Food Technology**  **Curriculum Goal: To investigate, design, cook and evaluate** **an American dish** **- Potato salad – using natural sourced and sustainable products** | **Focus: Construction**  **Curriculum Goal: To investigate, design, construct and evaluate** **a Nydam Rowing Boat,** incorporating a range of mechanical systems | **Focus: Textiles**  **Curriculum Goal: To investigate, design, make and evaluate** **a Patterned Quilt, using a seam allowance and blanket stitch.** |
| **Y6** | Extreme Earth - with links to geography | Vikings - with links to history | Ancient Egypt - with links to history |
| **Focus: Textiles**  **Curriculum Goal**: **To investigate, design, make and evaluate** **a Waterproof Rucksack, joining fabric using a combination of stitching techniques – taking into account join, appearance and purpose** | **Focus: Food Technology**  **Curriculum Goal**: **To investigate, design, bake and evaluate** **a Viking food dish** - **tavern bread - altering a recipe and taking into account cooking on a budget** | **Focus: Construction**  **Curriculum Goal:** **To investigate, design, construct and evaluate** **a shaduf, including reinforcing and including electrical system** |